

TIME	BSRLM Autumn 2025 Day Conference (University of East Anglia, New Science Building, NEWSCI, and Julian Study Centre, JSC)							
9.45-10.15	Registration and Tea & Coffee (New Science Building, NEWSCI)							
	Room 1 (JSC1.02)	Room 2 (NEWSCI0.02)	Room 3 (JSC1.03)	Room 4 (NEWSCI0.04)	Room 5 (NEWSCI0.05)	Room 6 (NEWSCI0.06)	Room 7 (NEWSCI0.07/008)	Room 8 (NEWSCI0.09)
	CHAIR: Bohan Liu	CHAIR: Arya Fu	CHAIR: Clare Hill	CHAIR: Linda Wang	CHAIR: Paola Iannone	CHAIR: Tracy Helliwell	CHAIR:	CHAIR: Michael Rumblelow
10.20 - 11.00	Pepona, Eleni Improving mathematics literacy in a Further Statistics classroom [PRESENTATION]	Ingram, Jenni; Kimber, Elizabeth; Lee, Gabriel Capturing connections in mathematics classroom discourse [PRESENTATION]	Aantjes, Max Mastery Discourse and the production of different opportunities for deepening understanding in low and high attaining class groups [PRESENTATION]	De Haan, Dédé; Roorda, Gerrit Why is measuring Mathematical Knowledge for Teaching so hard? A struggle towards validation through student work analysis [WORKSHOP]	Machino, Natheaniel Further Education student teachers' mathematical and pedagogical needs [PRESENTATION]	Proulx, Jerome Giving meaning and comparing %: the case of the Mary & John task [PRESENTATION]	Butterfield, Stephen A research project to explore the maths curriculum access for learners with Foetal Alcohol Spectrum Disorders (FASD) at KS3 and 4 [PRESENTATION]	Voutsina, Charis; Flack, Stephanie Early number conversations at home: insights from the 'Numbers in Everyday Life' project [PRESENTATION]
	CHAIR: Owen Hooper	CHAIR: Ian Jones		CHAIR: Tim Rowland	CHAIR: Laurie Jacques			CHAIR: Charis Voutsina
11.10-11.50	Griffiths, Barry Prompt Refinement in Calculus: Using Generative AI to Create Isomorphic Related Rates [PRESENTATION]	Van den Eynde, Sofie Inclusive STEM Education: Check your course with us! [WORKSHOP]	Wright, Pete; Angier, Corinne; Goodland, Jane; Hilton, Caroline; Inan, Gamze Critical Mathematics Education (CME) Working Group: Promoting Socially Just Mathematics Teaching [WORKING GROUP]	Bretscher, Nicola Exploring university tutors' use of a mathematics teaching framework when providing lesson observation feedback in initial teacher education [PRESENTATION]	Zhang, Wenping; Wang, Linda Assessing maths lesson planning among Chinese pre-service teachers through comparative judgment [PRESENTATION]			Alkorbi, Sana From Blocks to Thinking Skills: A Literature Review on Minecraft and Mathematical Thinking in Primary School [PRESENTATION]
	CHAIR: Corinne Angier	CHAIR: Dave Hewitt	CHAIR: Irene Biza	CHAIR: Gabriel Lee	CHAIR: Pete Wright	CHAIR: Linda Wang		CHAIR: Stephen Butterfield
12.00 - 12.40	Bos, Rogier AI or teacher, can you help me? [PRESENTATION]	Ingram, Jenni; Kimber, Elizabeth; Skelton, Jo; Smith, Cathy Analysing video of classroom interaction [WORKSHOP]	Lake, Elizabeth Developing university undergraduates as mathematics role models through tutoring pupils from under-represented communities in East Anglia [PRESENTATION]	Hyde, Rosalyn Secondary mathematics teacher recruitment: An overview of the landscape across the four nations of the UK [PRESENTATION]	Baldry, Fay; Harvey-Ashenhurst, Ben Teacher professional learning: The pivotal role of teachers' perceptions of practice in teacher learning [PRESENTATION]	Vohra, Zain Ul Abideen Evaluating the effectiveness of the Linguistic and Cognitive strands of the Oracy Framework as an assessment tool [PRESENTATION]	Thouless, Helen; Hilton, Caroline 'SEND and Maths' Working Group [WORKING GROUP]	Husnain, Muhammad; Jones, Ian Problem Posing vs. Worked Examples: Exploring Their Effects on Cognitive Load and Problem-Solving [PRESENTATION]
12.45-13.30	Annual General Meeting (Room: NEWSCI0.07/008)							
13.30-14.10	Lunch (New Science Building NEWSCI)							
	Room 1 (JSC1.02)	Room 2 (NEWSCI0.02)	Room 3 (JSC1.03)	Room 4 (NEWSCI0.04)	Room 5 (NEWSCI0.05)	Room 6 (NEWSCI0.06)	Room 7 (NEWSCI0.07/008)	Room 8 (NEWSCI0.09)
	CHAIR: Elena Pepona		CHAIR: Cathy Smith	CHAIR: Jenni Ingram	CHAIR: Nicola Bretscher	CHAIR: Natheaniel Machino	CHAIR: Max Aantjes	CHAIR: Alf Coles
14:10 - 14:50	Fu, Arya From Classroom Practice to Pedagogical Innovation: AI-Supported Mathematical Modelling [PRESENTATION]	Jones, Ian; Thoma, Athina Higher Education Mathematics Education [WORKING GROUP]	Pescetelli, Rita From Research to Reality: Bridging the 'So What' for ADHD-related characteristics in Mainstream Maths Classrooms [WORKSHOP]	Macmillan, Emily Developing student teachers' structural understanding of negative number arithmetic through the use of representations [PRESENTATION]	Heshmati, Holly; Wang, Linda; Zhang, Wenping Assessing and building trainees knowledge in teaching secondary mathematics [PRESENTATION]	Boels, Lonneke Developing students' understanding of statistical graphs: a local instruction theory for primary and secondary education [PRESENTATION]	Marks, Rachel Using TIMSS items to develop mathematics with meaning - but whose meaning matters? [PRESENTATION]	Ji, Yuan A Multimodal Semiotic Approach to Primary Students' Interpretations of Early Algebraic Activity in Linear Equations with One Variable [PRESENTATION]
		CHAIR: Elena Nardi	CHAIR: Alf Coles	CHAIR: Corinne Angier	CHAIR: Arya Fu	CHAIR: Natheaniel Machino	CHAIR: Dave Hewitt	
15:50 - 15.40		Hooper, Owen; Witty, George "At every point I want them doing something": How an inter-community partnership helps facilitate an active learning inspired redesign of a university mathematics module [PRESENTATION]	Xue, Jingye Mentor and Novice Mathematics Teachers' Learning in Professional Development Settings [PRESENTATION]	Parkes, Sam Beyond a checklist? A multiple case study exploration of the evaluation of primary mathematics teaching [PRESENTATION]	Jiang, Chang Negotiating Gendered Subjectivities of Mathematics Teachers in Chinese Lesson Study: A Feminist Poststructuralist Inquiry [PRESENTATION]	Meangru, Matthew Utilising Generative AI with Undergraduate Students in Calculus to Explore Mathematical Resilience [PRESENTATION]	Thouless, Helen; McCarthy, Sarah; Gifford, Sue See! Hear! Exploring pattern making in maths and music in children with neurodevelopmental differences [PRESENTATION]	
	CHAIR: Cosette Crisan	CHAIR: Evi Papadaki	CHAIR: Caroline Hilton	CHAIR: Linda Wang	CHAIR: Tracy Helliwell	CHAIR: Jo Skelton		
15:50 - 16.30	Iannone, Paola University students' perception of GenAI in mathematics through the lens of the Technology Acceptance Model [PRESENTATION]	Makri, Depy; Jones, Ian Investigating Question-Driven Reading of Mathematics [PRESENTATION]	Syedda, Farhat; Baldry, Fay; Harvey-Ashenhurst, Ben What can you buy in 50p? Exploring mathematics with primary school children and their families, one p at a time [PRESENTATION]	Schüler-Meyer, Alexander Re-designing pre-service teacher education for practice - insights from a Dutch teacher education program [PRESENTATION]	Rotem, Sigal; Coles, Alf Grounding prospective mathematics teacher noticing in socio-ecological issues: learning to notice in turbulent times [PRESENTATION]	Bokhove, Christian; Ingram, Jenni; Lee, Gabriel Chun-Yeung Government and media responses to the PISA 2022 mathematics results [PRESENTATION]		Marks, Rachel; Gifford, Sue Early Years and Primary Mathematics Working Group: The representation of early childhood in BSRLM research: past, present and future [WORKING GROUP]
16.30	Tea/Coffee/Refreshments (New Science Building NEWSCI)							
	Conference Close 							