

TIME	BSRLM Summer 2026 New Researchers' Day (Saturday 13th June 2026, King's College London)						
09:50	REGISTRATION - Tea and Coffee in Somerset room KIN 223						
10:20	WELCOME [Room KIN 206]						
10:30-11:10	WORKSHOP 1 : Jennie Golding (University College London) <i>'Classroom-close' scholarship and research in mathematics teaching and learning: ethical conundrums</i> [room KIN 206]						
Breakout Sessions	Room 1: KIN 204	Room 2: KIN 206	Room 3: KIN 207	Room 4: KIN 213	Room 5: KIN 214	Room 6: KIN 227	
	CHAIR: Laura Logan	CHAIR: Rehan Shah	CHAIR: Sean Cheng	CHAIR: Cristina Mio	CHAIR: Max Aantjes	CHAIR: Elena Nardi	
11:20-12:00	[PRESENTATION] James-Gray, Owen <i>COVID-19 School Closures and Mathematics Attainment: Evidence of Underestimation in PISA 2022</i>	[PRESENTATION] Sivagnanamoorthy, Ilanthiraiyan; Shah, Rehan <i>Identifying and critiquing potential threshold concepts within undergraduate mathematics</i>	[PRESENTATION] Peng, Liang <i>The Development of Spatial Sense in Grade 5-6 Students: A Cross-Sectional Survey in China</i>	[PRESENTATION] Hamilton, Julie <i>Creating opportunities: Supporting inclusion through mathematical creativity</i>	[PRESENTATION] Ashmore, Lisa <i>"Listen, I am NEVER going to get a grade 8. You know that, I know that, and the WHOLE SCHOOL knows that"</i>	[PRESENTATION] Rhaman, Umme Tasfia <i>Embedding Realistic Mathematics Education in GCSE Contexts: Towards Meaningful Mathematical Learning</i>	
12:05-12:45	Lunch [Somerset room KIN 223]						
12:50-13:30	WORKSHOP 2 : Igor' Kontorovich (University of Hong Kong) <i>Where do good research ideas come from? From practice of course!</i> [room KIN 206]						
Breakout Sessions	Room 1: KIN 204	Room 2: KIN 206	Room 3: KIN 207	Room 4: KIN 213	Room 5: KIN 214	Room 6: KIN 227	
	CHAIR: Rachel Marks	CHAIR: Owen James-Grey	CHAIR: Jennie Golding	CHAIR: Cristina Mio	CHAIR: Davide Leonessi	CHAIR: Sean Cheng	
13:40-14:20	[PRESENTATION] Clark, Juliet <i>The impact of a "STEM for girls" club on participants' confidence in and engagement with science, technology, engineering and mathematics (STEM)</i>	[PRESENTATION] Stryjniak, Marta <i>Maths vs. English Comparative Advantage and University Application Behaviour</i>	[PRESENTATION] Gormley, Helen <i>What? Why? How? The role of teacher dialogue in fostering early mathematical reasoning through play</i>	[PRESENTATION] Akhtar, Kalsoom <i>Examining Key Stage 2 teachers' conceptions of creativity in mathematics teaching</i>	[PRESENTATION] Majothi, Ali <i>The Schema Problem: How CLT Can Legitimize Instrumental Mathematics Teaching</i>	[PRESENTATION] Zhang, Qiaoping <i>A Comparative Study of Two Frameworks with Chinese In-Service Mathematics Teachers and Implications for Cross-Cultural Research</i>	
	CHAIR: Rachel Marks	CHAIR: Lois Kerrison	CHAIR: Sean Cheng	CHAIR: Cristina Mio	CHAIR: Ali Majothi	CHAIR: Jennie Golding	
14:30-15:10	[PRESENTATION] Harvey-Swanston, Richard <i>Primary teachers' conceptions of the role of mathematical representations in learning mathematics, and the influence of those conceptions on their practice</i>	[PRESENTATION] Macey, Darren <i>Subverting WYTIWYG: How better assessment can improve pedagogy</i>	[PRESENTATION] Wildani, Junaidah <i>Beyond Lesson Design: A CHAT Analysis of Teachers' Enactment of Mathematical Problem-Solving Instruction</i>	[PRESENTATION] Bingül, Çağla <i>Primary and Secondary School Students' Feelings and Emotions Toward Mathematical Problem Solving via Thought Bubbles</i>	[PRESENTATION] Leonessi, Davide <i>Recapitulating the Basel Problem in Year 12: a history-as-a-tool approach to Euler proof</i>	[PRESENTATION] Hartmann, René <i>ADHD and time perception: manifestations and implications for trainee teachers</i>	
15:20-15:45	Networking & Reflection - Amy O'Brien (King's College London) [room: KIN 206]						
CONFERENCE END							