



BSRLM Spring 2026 Day Conference (Online)  British Society for Research into Learning Mathematics						
09:30-10:00	Main Zoom room open - attendees are welcome to join ahead of the 10 am start					
10:00-10.05	Welcome (main Zoom room)					
10:05-11:00	Plenary (Main Zoom Room) Hilary Povey "What are the 'orderings' of mathematics education research? How might we need to contain/constrain them in arguing for a mathematics education for solidarity and hope?"					
	Room 1	Room 2	Room 3	Room 4	Room 5	Room 6
	CHAIR: Innocent Tasara	CHAIR: Anne Kagoya	CHAIR: John Mason	CHAIR: Kalsoom Akhtar	CHAIR: Jennie Golding	CHAIR: Veda Maskey
11:10-11:50	Alqahtani, Ghadah [PRESENTATION] <i>Saudi female high school mathematics teachers' beliefs and instructional practices about mathematical problem solving: A comparison between novice and experienced teachers</i>	Worley, Annie [PRESENTATION] <i>Accounting for absence: secondary school maths teachers, Piaget and manipulatives</i>	Biza, Irene; Rowland, Tim [PRESENTATION] <i>Revisiting mathematical problem solving: Analysis of undergraduate mathematics students' approaches to a problem</i>	Wenderlich, Maja [PRESENTATION] <i>How to Support Mathematical Abilities of Children in Early Primary Education? Results of Research on a Mathematical Innovation in Nowy Nowy Sącz, Poland</i>	Hatisaru, Vesife [WORKSHOP] <i>Post-publication discussions in mathematics education research</i>	Makramalla, Mariam [PRESENTATION] <i>Who owns the mathematics classroom: A community based assessment of power dynamics and influence</i>
	CHAIR: Veda Maskey	CHAIR: Dave Hewitt	CHAIR: Irene Biza	CHAIR: Vesife Hatisaru		
12:00-12:40	Fu, Arya [PRESENTATION] <i>Sustainability in Mathematical Modelling Competitions: An Analysis of Competition Tasks</i>	Awortwe, Peter Kwamina [PRESENTATION] <i>Designing for invariance: A tool-fading geometric construction task supporting conceptual reasoning for beginning teachers</i>	Meangru, Matthew [PRESENTATION] <i>Utilising Artificial Intelligence as a Learning Tool to Support and Coach Calculus Students in Developing Mathematical Resilience</i>	Bokhove, Christian; Rycroft-Smith, Lucy [WORKSHOP] <i>Exploring strategies in Countdown: What can we learn from 30,000 number rounds?</i>	Gifford, Sue; Ineson, Gwen; Marks, Rachel [WORKING GROUP] <i>Early Years and Primary Mathematics Working Group</i>	
12:40-13:20	LUNCH 					
13:20-13:50	Open Forum (main Zoom room)					
	Room 1	Room 2	Room 3	Room 4	Room 5	Room 6
	CHAIR: Jennie Golding	CHAIR: Kalsoom Akhtar	CHAIR: Linda Wang	CHAIR: Alf Coles	CHAIR: Veda Maskey	CHAIR: Jenni Ingram
14:00 - 14:40	Zhu, Rongxin [PRESENTATION] <i>Implementing Mathematical Literacy Across Contexts: A Comparative Analysis of Indonesia, South Africa, and China</i>	Sheard, Simon; Bell, Kirsty [PRESENTATION] <i>Micro Steps, Macro Impact: using microteaching as an authentic tool within primary maths teacher training</i>	Boghina, Serban; Duah, Francis [PRESENTATION] <i>Worked Examples in Open and Commercial Textbooks: Differences in Learning Opportunities</i>	Rachmanidi, Eirini [PRESENTATION] <i>FractionsCoach: The Design of a Chatbot for Enhanced Fraction Understanding</i>	Rycroft-Smith, Lucy [PRESENTATION] <i>An Analysis of Early Mathematical Concepts in English Nursery Rhymes/Mathematical Songs</i>	Archer, Rosa [PRESENTATION] <i>Learning Across Phases: A Collaborative Approach to Teaching Fractions in Initial Teacher Education</i>
	CHAIR: Rosa Archer		CHAIR: Alf Coles	CHAIR: Dave Hewitt	CHAIR: Veda Maskey	
14:50-15:30	Macmillan, Emily [PRESENTATION] <i>Seeing, Saying, and Reasoning: Observing Mathematics Teachers' Spatial Thinking</i>		Cobo, David; Duah, Francis [PRESENTATION] <i>Evaluating Supplemental Instruction Using Simulated Data: A Propensity Score Study</i>	Wang, Linda; Zhang, Wenping [PRESENTATION] <i>Assessing Chinese Grade 1 Pupils' Metacognition in Mathematics: Comparing Coding, Expert Comparative Judgement, and AI Comparative Judgement Methods</i>	Gautham, Nayanatara; Nimkar, Jioo [PRESENTATION] <i>Understanding Anupad: Preliminary Findings from the Analysis of a Mathematics Assessment Tool in India</i>	
	CHAIR: Rosa Archer	CHAIR: Elena Nardi	CHAIR: Peter Kwamina Awortwe	CHAIR: Ben Sinclair	CHAIR: Emily Macmillan	CHAIR: Linda Wang
15:40-16:20	Sofiyana, Hana [PRESENTATION] <i>In-Service Teachers' Beliefs about the Nature of Mathematics Between Rural and Urban Contexts: A Beginning Step Towards Critical Mathematics Education in Indonesia</i>	Asal, Aslemand [PRESENTATION] <i>Positive Attitudes, Greater Achievement: The Role of a Scaffolded Collaborative Project in an Introductory Statistics Course</i>	Duah, Francis [PRESENTATION] <i>Do Explicit Learning Outcomes Help or Hinder? Evidence from a Small-Scale Experimental Study in Calculus</i>	Dowker, Ann [PRESENTATION] <i>Mathematics anxiety, attitudes and performance in Hong Kong primary school children</i>	Huang, Liying [PRESENTATION] <i>Integrating Multi-duo Artefacts to Develop Spatial Skills and Geometrical Reasoning</i>	Ingram, Jenni [PRESENTATION] <i>Balancing complexity and usefulness in developing and working with a teaching framework</i>
16:20	Conference Close 