









TIME	BSRLM Summer 2024 Day Conference (Friday 7th June 2024, Loughborough University- James France Building)						
10:00	  REGISTRATION 						
10:25	 WELCOME						
10:30-11:20	 OPENING PLENARY: Matthew Inglis (Loughborough University) Title: British Education Research, its Quality, and its Assessment [Lecture Theatre - room CC011]						
Breakaway Sessions	Room 1 : room CC014	Room 2 : room CC021	Room 3 : room CC029a	Room 4 : room CC013	Room 5 : room CC109	Room 6 : room CC110	Room 7 : room CC111
	CHAIR: Ebert Gono	CHAIR: Jennifer Norris	CHAIR: Manjinder K. Jagdev	CHAIR: Georgios Thoma	CHAIR: Innocent Tasara	CHAIR: Lara Alcock	CHAIR: Ouhao Chen
11:30-12:10	[WORKSHOP] Wang, Linda & Dawson, Jeremy <i>Developing lesson planning skills for trainee teachers</i>	[PRESENTATION] Stacey, Jennifer <i>Adults studying GCSE mathematics in FE: Self-efficacy, anxiety and examination grades</i>	[PRESENTATION] Coles, Alf & Sherman, Jen <i>Primary mastery specialism: from training to the classroom</i>	[PRESENTATION] Xenidou-Dervou, Iro <i>Early numeracy predicts children's financial literacy skills</i>	[WORKING GROUP] Boylan, Mark; Adams, Gill; Jacques, Laurie; Birkhead, Amy <i>Working Group - Mathematics education, research and policy</i>	[PRESENTATION] Francome, Tom <i>The nature of practising in mathematics</i>	[PRESENTATION] Saad, Usama <i>Exploring Teachers' Expectations Regarding the Impact of Changing the Word Problems Representation on EAL Learners' Performance</i>
12:20-13:00	CHAIR: Ebert Gono	CHAIR: Wakas Bin-Sarfraz		CHAIR: Simon Sheard	CHAIR: Georgios Thoma	CHAIR: Helen Drury	CHAIR: Tuya Sa
	[PRESENTATION] Bretscher, Nicola <i>Investigating the use of mathematics teaching framework as a tool for developing a shared language in initial teacher education</i>	[PRESENTATION] Sinclair, Ben <i>Addressing mathematics anxiety by promoting mathematical resilience: A case study in Educational Design Research</i>		[PRESENTATION] Rumbelow, Michael <i>Flawed crystals: exploring information entropy as a way of understanding mathematical block play</i>	[PRESENTATION] Noyes, Andrew; <i>The Observatory for Mathematical Education: an introduction</i>	[PRESENTATION] Proshkin, Volodymyr; Foster, Colin <i>The challenges faced by Ukrainian students in learning mathematics in UK schools</i>	[PRESENTATION] Birkhead, Amy <i>Agency and belonging: Analysis of the professional identity tensions of early career mathematics teachers</i>
13:05-13:45	 OPEN FORUM [Lecture theatre: room CC011]						
13:45-14:35	 LUNCH						
Breakaway Sessions	Room 1 : room CC014	Room 2 : room CC021	Room 3 : room CC029a	Room 4 : room CC013	Room 5 : room CC109	Room 6 : room CC110	Room 7 : room CC111
	Chair: Pete Wright	CHAIR: Nicola Bretscher	CHAIR: Tuya Sa	CHAIR: Georgios Thoma	CHAIR: Matthew Inglis	CHAIR: Irene Biza	CHAIR: Rachel Marks
14:40-15:20	[WORKING GROUP] Wright, Pete; Kaur Jagdev, Manjinder; Mio, Cristina; Hilton, Caroline <i>Critical Mathematics Education (CME) Working Group discussion: How can mathematics teacher educators promote socially just pedagogies and practices amongst practitioners?</i>	[PRESENTATION] Norris, Jennifer <i>Mathematics participation at advanced level in England: Exploring national data through pipeline, pathway, and portfolio metaphors</i>	[PRESENTATION] Hall, Elizabeth <i>Identification of active goal (in-the-moment motivation) formation during KS2 mathematics lessons</i>	[PRESENTATION] Tate, Brook <i>Multicolour Maths - Using colour and art to learn number and overcome Maths anxiety</i>	[WORKING GROUP] Millington, Graham <i>Identifying the nature of research that seeks to test the efficacy of Richard Skemp's 'Relational Understanding'</i>	[PRESENTATION] Alcock, Lara <i>Conditionals and implications in introduction-to-proof textbooks</i>	[PRESENTATION] McIvor, Nick <i>How expert mathematics teachers improvise: towards a theoretical framework that might be useful to classroom practitioners</i>
15:30-16:10	CHAIR: Miracle Gavor	CHAIR: Georgios Thoma	CHAIR: Michael Rumbelow		CHAIR: Iro Xenidou-Dervou	CHAIR: Chris Brignell	CHAIR: Ouhao Chen
	[PRESENTATION] Kaur Jagdev, Manjinder <i>Critical mathematics education for student teachers</i>	[PRESENTATION] Woollacott, Bethany <i>Identifying key information: skill or design feature?</i>	[PRESENTATION] Sheard, Simon <i>Manipulatives: practicality, pedagogy or preference?</i>		[PRESENTATION] Drury, Helen & Lloyd, Cheryl <i>Excellence and equity in maths education: Maths Excellence Fund objectives, activities and evaluation approach</i>	[PRESENTATION] Taha, Samah <i>Perceptions of Effective Formative Feedback: A comparative Analysis Between Undergraduate Students and Mathematics Lecturers</i>	[PRESENTATION] Tasara, Innocent <i>The generative power of calculus symbolism</i>
 CONFERENCE END							