










TIME	BSRLM Summer 2024 New Researchers' Day (Saturday 8th June 2024, Loughborough University– James France Building)				
10:00	 British Society for Research into Learning Mathematics REGISTRATION 				
10:25	WELCOME 				
10:30–11:10	 OPENING PLENARY: Professor Camilla Gilmore (Loughborough University) <i>Why is learning (early) mathematics so hard: a mathematical cognition view</i> [Lecture Theatre – Room CC021]				
11:15–11:55	 WORKSHOP: Rachel Helme (University of Bristol) <i>Ethics and research</i> [Lecture Theatre – Room CC021]				
12:00–12:40	 Lunch (including CEML Posters & Games on display)				
Breakaway Sessions	Room 1: CC013	Room 2: CC014	Room 3: CC021	Room 4: CC029a	Room 5: CC012
	CHAIR: Manjinder K. Jagdev	CHAIR: Rosa Archer	CHAIR: Tuya Sa	CHAIR: Amy O'Brien	CHAIR: Ouha Chen
12:45–13:25	[PRESENTATION] Hall, Elizabeth <i>The use of pupil voice in identifying active goal (in-the-moment motivation) formation within KS2 mathematics lessons</i>	[PRESENTATION] Reid-Jones, Gavin <i>The two lens model for mathematical confidence</i>	[PRESENTATION] Buckingham, Lydia <i>The role of contextualised questions in teaching mathematics to undergraduate engineers</i>	[PRESENTATION] Williams, Josephine <i>Exploring the use of digital geoboards with low attaining year 9 students</i>	[PRESENTATION] Tasara, Innocent <i>A commognitive approach to analysing mathematics teaching activity</i>
	CHAIR: Bohan Liu	CHAIR: Rosa Archer	CHAIR: Despoina Boli	CHAIR: Mariam Makramalla	CHAIR: Tuya Sa
13:35–14:15	[PRESENTATION] Zhang, Chi <i>Belief-in-field: Reconsider beliefs of China's secondary mathematics teachers in a Bourdieuan perspective</i>	[PRESENTATION] Makri, Despoina <i>Questions impact on reading mathematics</i>	[PRESENTATION] Alanazi, Majed <i>Primary mathematics teachers' use of interactive whiteboards in single-sex classes in Saudi Arabia</i>	[WORKSHOP] Tate, Brook <i>Multicolour maths for learning number</i>	[PRESENTATION] Aantjes, Max <i>Do scaffolds reproduce normative hierarchies? Exploring critical approaches to study how and why teachers adapt tasks for different 'sets'</i>
	CHAIR: Bohan Liu	CHAIR: Rosa Archer	CHAIR: Zain Vohra		
14:25–15:05	[PRESENTATION] O'Brien, Amy <i>Discourses of numeracy across the national curriculum in England</i>	[PRESENTATION] Boli, Despoina <i>The gender jigsaw for Mathematics GCSE resit students</i>	[PRESENTATION] Sa, Rentuya <i>What do mathematicians mean by mathematical beauty?</i>		
15:15–15:35	 Open Forum and Networking [Lecture Theatre – Room CC021]				
15:40–16:00	 REFLECTION SESSION [Lecture Theatre – Room CC021]				
	 CONFERENCE END				