



TIME	BSRLM Autumn 2022 Day Conference (Online)						
10:30	Welcome (Main Zoom Room)						
	Room 1	Room 2	Room 3	Room 4	Room 5	Room 6	Room 7
	CHAIR: Patrick Barmby	CHAIR: Ouhaio Chen	CHAIR: Ros Hyde	CHAIR: Suchi Srinivas	CHAIR: Usama Saad	CHAIR: Jennie Golding	CHAIR: Alf Coles
10:40 - 11:20	Foulkes, Megan [PRESENTATION] <i>Concrete features do matter when teaching mathematical concepts: A study of manipulative use in the Early Years.</i>	Kimber, Elizabeth [PRESENTATION] <i>Extending discourse on gradient: Given and New.</i>	Shearman, Jennifer [PRESENTATION] <i>Meanings of Mastery - Implications for teaching and professional development.</i>	Cave, Peter [PRESENTATION] <i>Exploring Variation in First and Second Grade Japanese Elementary Mathematics Classrooms.</i>	Rossi, Serena [PRESENTATION] <i>Emotions and mathematics: Anxiety profiles and their influence on arithmetic performance.</i>	Adams, Gill [PRESENTATION] <i>Mathematics education policy: a horizon scan.</i>	Hataru, Vesife [PRESENTATION] <i>Teacher Knowledge and its Sources: Perspectives of Six In-service Secondary Teachers of Mathematics.</i>
11:30 - 12:10	Voutsina, Charis and Stott, Debbie [PRESENTATION] <i>Exploring changes in young children's conceptions of written numerals in the world around them.</i>	Ozdemir, Tifilis [PRESENTATION] <i>Interpreting inverse proportionality in an experiment on momentum.</i>	McIvor, Nick [PRESENTATION] <i>Can lesson observations alongside stimulated response interviews provide insight into some of the way in which skilled mathematics teachers improvise during lessons?</i>	Chan, Kai Yin [PRESENTATION] <i>The effect of working memory resource depletion on the spacing effect.</i>	Makrama, Mariam; Tilley, Emanuella [PRESENTATION] <i>Cultural Perceptions to the teaching of problem solving: A case study of a curricular transfer experience between UCL and New Giza University.</i>	Ineson, Gwen; Adams, Gill; Chen, Ouhaio [WORKSHOP] <i>BERA Mathematics education Special Interest Group.</i>	Fujita, Taro [PRESENTATION] <i>Identifying Japanese students' core spatial reasoning skills in solving 3D geometry problems</i>
12:20 - 13:00	ANNUAL GENERAL MEETING 						
13:00 - 13:45	LUNCH 						
	Room 1	Room 2	Room 3	Room 4	Room 5	Room 6	Room 7
	CHAIR: Laurie Jacques	CHAIR: Jenny Stacey	CHAIR: Karen Skilling	CHAIR: Kai Yin Chan	CHAIR: Cosette Crisan	CHAIR: Michael Rumbelow	CHAIR: Marc North
13:50 - 14:30	Drury, Helen [PRESENTATION] <i>High attainment and high quality maths education - can primary schools do it all?</i>	Mackay, Sandy [PRESENTATION] <i>How can guided reflection help GCSE resit students develop their problem-solving skills?</i>	Smith, Kyla; Abbot, Ashley [PRESENTATION] <i>Experienced teachers' approaches to linguistic challenges in mathematics classrooms.</i>	Chen, Ouhaio [PRESENTATION] <i>The Interleaving Effect Is a Variation of the Variability Effect.</i>	Jones, Ian [PRESENTATION] <i>The questions teachers ask and the questions researchers answer .</i>	Koyuncu, Mehmet Kasim [PRESENTATION] <i>'Whys' and 'hows' of using the newspaper preparation method in teaching the philosophy of mathematics.</i>	Ozdemir, Tifilis [PRESENTATION] <i>Implementing a STEM Education Programme.</i>
14:40 - 15:20	Barmby, Patrick [PRESENTATION] <i>Comparative judgement of problem-solving skills of primary pupils.</i>	Jones, Martin [PRESENTATION] <i>To what extent is student understanding of IGCSE and A-Level abstract mathematical concepts strengthened by a collaborative, interdepartmental approach to supporting students with English as an additional language?</i>	Kul, Umit [PRESENTATION] <i>Pre-Service Mathematics Teacher' Pedagogical Content Knowledge About Using Algebra Tiles.</i>	Casha Sammut, Melanie [PRESENTATION] <i>Mathematically Gifted and Talented Primary Students: Identification, Provision and Challenges.</i>	Yeung, Sze Man [PRESENTATION] <i>How can technology help? A review of research on arithmetic learning supported by technology.</i>	Thouless, Helen [WORKING GROUP] 'SEND and Maths' Working group	
15:30 - 16:10	CHAIR: Colin Foster	Stacey, Jennifer [WORKING GROUP] <i>Further Education Working Group</i>	CHAIR: Rachel Wallis	CHAIR: Alison Parish	CHAIR: Ian Jones		
	Golding, Jennie [PRESENTATION] <i>Primary children's perspectives on the roles of reflection, challenge and explanation in resource-rich classrooms.</i>		Meangru, Matthew [PRESENTATION] <i>Investigating In-service Teachers' Mathematical Discourse When Employing 3D Pens in a Mathematical Modelling Activity.</i>	Hopkins, Sarah [PRESENTATION] <i>Verbal teacher praise and feedback: influencing students's self - concept and self - efficacy beliefs in mathematics classrooms.</i>	Coles, Alf [PRESENTATION] <i>Towards a socio-ecological psychology of mathematics education.</i>		
16:15	Conference Close 