

Time	BSRLM Autumn 2021 Day Conference							
10:00	Welcome (Main Room)							
10:15 to 11:15	Opening plenary (Main Room): Anne Watson, Professor Emeritus, Department of Education, University of Oxford. <i>Care in Mathematics Education</i>							
	Room 1	Room 2	Room 3	Room 4	Room 5	Room 6	Room 7	Room 8
	CHAIR: Rachel Marks	CHAIR: Colin Foster	CHAIR: Nancy Barclay	CHAIR: Nicola Bretscher	CHAIR: Fay Baldray	CHAIR: Marie Joubert	CHAIR: Laurie Jacques	CHAIR: Lucy Rycroft-Smith
11:30 to 12:10	Almuhim, Maryam [PRESENTATION] <i>Teaching mathematics through reading mathematics stories interactively for kindergarteners: Small-scale intervention study in the context of Saudi Arabia</i>	Golding, Jennie*, Hill, Mark J.: [PRESENTATION] Stasidlo, Irene, Grima, Grace [PRESENTATION] <i>Gender, self-perception, and mathematics: The 2020 England, Wales, and Northern Ireland PISA Field Trial</i>	Sharpe, Fiona [PRESENTATION] <i>Can teachers imagine teaching differently?</i>	Algharbie, Turke [PRESENTATION] <i>The use of visual representations (VRs) in Saudi mathematics Textbooks for pupils with MLD</i>	Siddiga, Mariam [PRESENTATION] <i>Real Maths Learners' perceived apprehensions that impact their engagements and motivations with compulsory Maths course</i>	Kimber, Elizabeth [PRESENTATION] <i>Linguistic and paralinguistic features of teachers' discourse in online teaching videos about graphs</i>	Stacey, Jennifer [PRESENTATION] <i>Doctoral research on adults (19+) studying GCSE Mathematics in Further Education (FE) colleges in England: The importance of the pilot study</i>	Nani Moqo, Haniqa*, Garner, Gianni Jane, Rachel, Karghewi, Karan, Munir, Cathryn, Nuri, Juliet, Mawani, Mawani, Thang, John [PRESENTATION] <i>Mathematical pedagogical and classroom climate simulation methods as an antidote to low-mathematics attainment and positive mathematics disposition: Is this supported by multiple intelligence theory and practice?</i>
12:20 to 13:00	Turnbelow, Michael [PRESENTATION] <i>Counters or lengths? Developing an AI-based app that recognises and responds to arrangements of block manipulatives, to support 're-worlding'</i>	Niata, Andrew, Lyakhova, Sofya, Dorris, Rachel [PRESENTATION] <i>Understanding secondary school student engagement with an online enrichment programme</i>	Hatisaru, Vesile*, Oates, Greg [PRESENTATION] <i>Developing Proficiency with Algebra in Teacher Working Groups</i>	Brady, Corey, Ramirez, Paola [WORKSHOP] <i>Real-world modeling situations: complicated or complex?</i>	Hyde, Rosalyn, Archer, Rosa, Bamber, Sally [PRESENTATION] <i>Understandings and perceptions of mastery approaches to mathematics: The case of beginning secondary teachers</i>	Hooper, Owen*, Nardi, Elena [PRESENTATION] <i>Do old habits die hard? How university mathematics teaching may have risen to the challenges presented by the move to an online learning environment</i>	Brougham, Rachel*, Nicholson, Laura, Kaye, Linda, Laing, Gordon [PRESENTATION] <i>Enjoyment and Anxiety in Further Education Mathematics: Investigating the Role of Constructivist Learning in Creating Positive Learning Experiences for Adult Students</i>	Zhang, Ying [PRESENTATION] <i>Chinese Teachers' Views on Implementing Problem-based Learning in the Chinese Mathematics Classroom</i>
13:00 to 13:40	Annual General Meeting (all welcome)							
13:40 to 14:20	Lunch							
	CHAIR: Gwen Ineson	CHAIR: Alison Clark-Wilson	CHAIR: Rosalyn Hyde	CHAIR: Rachel Wallis	CHAIR: Pablo Mayorga	CHAIR: Jennie Golding	CHAIR: Nathaniel Machino	
14:20 to 15:00	McGill, Shama*, Harbison, Lorraine [PRESENTATION] <i>Integrating Children's Literature in Numeracy Education (InCLINE Project)</i>	Tillis, Ozdemir*, Yilmaz Ebru-Busra [PRESENTATION] <i>Investigation of Difficulties Encountered by Mathematics Teachers in Online Education</i>	Makramalla, Mariam [PRESENTATION] <i>Revisiting Problem Solving: Voices of educators and caregivers</i>	Gipson, Catherine [PRESENTATION] <i>Teachers developing patterning in their classrooms</i>	Saralar-Aras, Ipek* Sari, Mehmet Hayri [PRESENTATION] <i>Distance Education as Perceived by In-service Teachers during the Covid-19 Pandemic</i>	Misailidou, Christina*, Spanoudi, Anastasia [PRESENTATION] <i>Measuring primary school teachers' attitudes towards problem solving in real-world contexts: Development of the appropriate instrument</i>	Gave, Peter; [PRESENTATION] <i>Focused discussion and fluency practice in first and second grade elementary mathematics classrooms in Japan</i>	
15:10 to 16:00	Ineson, Gwen, Gifford, Sue, Marks, Rachel [WORKING GROUP] <i>Early Years and Primary Mathematics (EYPM) Working Group – 12th meeting</i>	Clark-Wilson, Alison, Crisan, Cosette, Bretscher, Nicola, Geraniou, Eirini [WORKING GROUP] <i>Learning from the pandemic: Capitalising on opportunities and overcoming challenges for mathematics teaching and learning practices with and through technology</i>	Mohanty, Karmel [PRESENTATION] <i>Deaf experiences in the mathematics classroom</i>	Macey, Darren, Rycroft-Smith, Lucy [WORKSHOP] <i>The personal politics of research methodologies</i>	Zembar, Ismail*, Seyit Ali Yasa, Mustafa Aslan [PRESENTATION] <i>Qualified mathematics teachers' knowledge of place value concept</i>	Joubert, Marie [PRESENTATION] <i>A randomised control trial in FE maths: designing the 'medicine'</i>	Wenderlich, Maja [PRESENTATION] <i>Introducing children to the world of geometry. Advantages of shaping intuition and outlines of concepts</i>	
16:00 to 16:15	Closing (Main Room)							