

Time	BSRLM Spring 2022 Day Conference					
10:30	Welcome (Main Room)					
10:40 to 11:30	Opening plenary (Main Room): Mike Askew, Distinguished Visiting Professor, University of Witwatersrand and Hamsa Venkat, Naughton Family Chair in EY/P STEM Education, Dublin City University & University of Witwatersrand: <i>Developing primary mathematics teaching quality in contexts of disadvantage</i> .					
	Room 1	Room 2	Room 3	Room 4	Room 5	Room 6
	CHAIR: Helen Thouless	CHAIR: Nicola Bretscher	CHAIR: Pablo Mayorga	CHAIR: Tabitha Gould	CHAIR: Irene Biza	CHAIR: Marie Joubert
11:40 to 12:20	Gripton, Catherine* Borthwick, Alison*; Gifford, Sue*; Williams, Helen J*. Farran, Emily K.; Gilligan-Lee, Katie A.; Williams, Ashley Y.; Lancaster, Andrea; Bates, Kathryn [PRESENTATION] <i>Practitioner perspectives on spatial reasoning</i>	Deng, Huiping [PRESENTATION] <i>How did the Chinese Teacher Respond to Students' Errors in Classrooms: A Video-based Study of Mathematics Lessons of Mr. Yinglong Hua</i>	Saralar-Aras, Ipek*; Tiflis, Ozdemir* [PRESENTATION] <i>Comparison of Chinese and English Mathematics Teachers' Technology Use: An Analysis from a Sociocultural Perspective</i>	Agarwal, Anirudh*; Kumar, Ruchi*; Bansal, Arushi* [PRESENTATION] <i>An exploration of domain and topic specific PCK (Pedagogical Content Knowledge) among teacher educators from low resource countries</i>	Siddiqi, Mariam [PRESENTATION] <i>How do resit Mathematics learners at FE colleges describe their experiences of ability sets at secondary schools?</i>	Wright, Pete*; Hilton, Caroline* [WORKSHOP] <i>Developing the concept of socio-mathematical agency</i>
12:30 to 13:10	North, Marc [PRESENTATION] <i>Towards a framework for developing Subject Knowledge for Teaching: The case of Primary Mathematics</i>	Lord, Ems [PRESENTATION] <i>Solving Together: Investigating the potential of playing interactive games for increasing parental engagement with mathematics</i>	Makramalla, Mariam [PRESENTATION] <i>Cross cultural curricular transfer in mathematics education</i>	Rycroft-Smith, Lucy*; Gould, Tabitha* [WORKSHOP] <i>And then you just arrive at zero again: ways that representations of the number line in board games may support or impede a sense of number</i>	Yeung, Sze Man*; Fujita, Taro [PRESENTATION] <i>Practices for developing both procedural skills and higher-order skills</i>	Caylan Ergene, Busra*; Isiksal Bostan, Mine [PRESENTATION] <i>An analysis of students' reasoning about surface area and volume measurement: A focus on prisms</i>
13:10 to 14:00	Lunch					
	CHAIR: Rachel Marks	CHAIR: Marc North	CHAIR: Ouhao Chen	CHAIR: Jeremy Hodgen	CHAIR: Usama Saad	CHAIR: Rachel Wallis
14:00 to 14:40	Marks, Rachel*; Barclay, Nancy*; Barnes; Alison* [PRESENTATION] <i>Choosing and using curriculum resources in primary mathematics</i>	Joubert, Marie*; Wake, Geoff; Dalby, Diane [PRESENTATION] <i>They are doing the maths, but what can we say about their learning?</i>	Thouless, Helen*; Gifford, Sue* [PRESENTATION] <i>Introducing pattern to nursery children with autism</i>	Misailidou, Christina * Polydoros Georgios [PRESENTATION] <i>Using mobile devices to support mathematical problem solving in primary school</i>	Karacan, Emine [PRESENTATION] <i>Social and Emotional Learning in Mathematics Classrooms</i>	Gould, Tabitha*; Jameson, Ellen*; Rycroft-Smith, Lucy* [WORKSHOP] <i>Exploring within and between mathematical ideas: a virtual playground from Cambridge Mathematics</i>
14:50 to 15:50	Gifford, Sue*; Ineson, Gwen*; Marks, Rachel* [WORKING GROUP] <i>'Early Years and Primary Mathematics' (EYPM) Working Group</i>	Thouless, Helen*; Hilton, Caroline*; Seralar-Aras, Ipe*k; Zerafa, Esmeralda* [WORKING GROUP] <i>'SEND and Maths' Working group</i>	Mezue, Ijeaku [PRESENTATION] (40 minutes) <i>A Pedagogy of Trust: A knowledge creation perspective of learning mathematics in a secondary school classroom</i>	Aantjes, Max [WORKSHOP] (40 minutes) <i>Co-constructing a Comprehensive Approach to Critical Mathematics Education</i>	Fu, Arya [PRESENTATION] (40 minutes) <i>Gender differences among high-achieving students in mathematics education: A Cross-Cultural Study between the UK and China</i>	Thoma, Athina* Güler, Mustafa; Papadopoulos, Ioannis [PRESENTATION] (40 minutes) <i>Investigating Science Education Students' mathematical writing; The case of mental brackets</i>
15:50 to 16:00	Conference Close					