



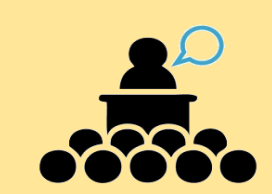






TIME	BSRLM NEW RESEARCHER DAY 2023 (Saturday 17th June 2023, University of Manchester - Ellen Wilkinson Building)				
10:00	  REGISTRATION 				
10:30	 WELCOME				
10:35-11:15	 OPENING PLENARY: Jodie Hunter (Massey University, New Zealand) <i>Using innovative research methods to examine student perspectives</i>				
11:20-12:00	 WORKSHOP #1: Researching your own practice Rosa Archer (University of Manchester)				
12:00-12:45	 LUNCH				
Breakaway Sessions	Room 1 : AG3/4	Room 2 : AG9	Room 3 : AG11	Room 4 : AG49	Room 5 : A1.13
	CHAIR: Ouhao Chen	CHAIR: Marc North	CHAIR: Rachel Wallis	CHAIR: Fay Baldry	CHAIR: Alf Coles
12:50-13:30	[PRESENTATION] Parsell, Lee & Riley, Gaynor 'Unpicking Adaptive Teaching'	[PRESENTATION] Anger, Corrine Global Citizenship in Scottish mathematics classrooms: affordances and constraints	[PRESENTATION] Howard, Teresa ScratchJr - a programming approach for developing pattern awarness	[PRESENTATION] Srinivas, Suchismita Collective Biography as a research method to examine inclusion of low-attaining learners in the mathematics classroom	[PRESENTATION] Waite, Isobel An Exploration of the Primary to Secondary School Transition in Mathematics, One Year On
	CHAIR: Ouhao Chen	CHAIR: Alf Coles	CHAIR: Marc North	CHAIR: Fay Baldry	
13:40-14:20	[PRESENTATION] Flack, Stephanie The perspectives of higher attaining year six children towards concrete and pictorial representations in mathematics	[PRESENTATION] Inan, Gamze Integrating Critical Mathematics Education with a Foucauldian Lens: Unveiling the Nature of Mathematics	[PRESENTATION] Proshkin, Volodymyr Development of mathematics conceptual understanding of university students in the digital learning space conditions	[PRESENTATION] Goodland, Jane A transmission approach to maths teaching - political narratives and teachers' beliefs	
	CHAIR: Ouhao Chen	CHAIR: Rachel Wallis	CHAIR: Jennie Golding	CHAIR: Alf Coles	
14:30-15:10	[PRESENTATION] Akhtar, Kalsoom Teachers' conceptions of creativity in mathematics teaching	[PRESENTATION] King, Laura Exploring the interaction between teaching for mastery pedagogy and social justice in the 'lived experience' of mathematics mastery for children in Key Stage 1	[PRESENTATION] Boli, Despoina What GCSE Maths resit learners say about Word Problems: Collecting data through revision workshops	[PRESENTATION] Harris, Sophie Unveiling Educational Inequalities: Exposing Factors Affecting Pupils' Mathematical Attainment	
15:20-16:00	 WORKSHOP #2: Doing 'classroom-close' research in mathematics education: what's the same, and what's different, across phases? Jennie Golding (UCL)				
 CONFERENCE END					