

**BSRLM New Researchers' Day Summer 2022 Programme, University of Nottingham, Dearing Building,
Jubilee Campus**

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|----------------|--|---|---|---|
| 09:45 to 10:30 | Atrium: Registration, Tea and Coffee | | | |
| 10:30 | Room A34: <i>Welcome</i> | | | |
| 10:40 to 11:30 | Room A34: Plenary: Professor Andy Noyes <i>Thinking Strategically to plan a research trajectory</i> | | | |
| | Room B85 | Room B40 | Room B43 | Room B46 |
| | CHAIR: RACHEL WALLIS | CHAIR: JEREMY HODGEN | CHAIR: OUHAU CHEN | CHAIR: MARC NORTH |
| 11:40 to 12:20 | Memis, Yasin <i>The development of proportional reasoning: a comparison of selected textbooks from Turkey, Singapore and Canada</i> | Kimber, Elizabeth <i>Extending discourse on gradients: Given and New</i> | Barnett, Jane <i>Action Research - Mastery for 16-19 year olds resitting GCSE Maths</i> | |
| 12:30 to 13:10 | Porter, Amy <i>Young children's sense-making of additive missing number equations</i> | Meangru, Matthew <i>Employing 3D Technology Tools to Explore Prospective Teachers' Identities in a Mathematical Modelling Activity</i> | Goodland, Jane <i>Students' experiences and perceptions of discussion within the context of dialogic maths learning and identities</i> | Tutuncu, Sumeyra <i>An analysis of teacher guides for formative assessment</i> |
| 13:10 to 14:10 | Lunch | | | |
| 14:10 to 15:00 | Afternoon plenary: Professor Jeremy Hodgen and Ouhaio Chen <i>Preparing for publication: responding to reviewer comments</i> | | | |
| 15:00 to 15:40 | Breakout sessions to discuss individual research interests in small groups | | | |
| 15:40 to 16:00 | BSRLM and New Researchers Open Forum - a chance to share your thoughts | | | |