## JMC Bursaries for attending ICME-14

## Application for Funding

**Please return the completed application form to:**

**Chair of the Bursary Committee, Prof Chris Budd, University of Bath**

**email: mascjb@bath.ac.uk**

Please refer to the Guidance notes before completing this form.

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| 1. **Applicant Details**
 |
| Name |  |
| Organisation |  |
| Email address |  |
| Telephone |  |
| 1. **Nature of your experience in mathematics education**

You may attach a short CV (max 2 sides). |
| Please list previous experience and expertise |  |
| 1. **Details of Proposed Activity at ICME**
 |
| Title of talk/poster (if applicable) |  |
| Summary (expand box as necessary) |
| 1. **Please explain why the bursary is needed and how you will benefit academically and/or professionally from attending ICME-14**
 |
| (expand box as necessary) |
| 1. **Please explain how you will feed back into policy, practice or research in Mathematics Education in the UK and how this will be evaluated**
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| 1. **Resources Requested up to £500**
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| **Type of resource** | Please provide details of specific items under each sub-heading | **Amount (£)** |
|  |  |  |
| **Total requested** |  |
| **Will this activity by part-funded by another funder?** (If so, please state who is providing the funding and the amount) |
| **Name of an appropriate referee** |
| Please enclose a letter of support as a separate document |
| **Applicants’ Declaration** |
| We confirm that we have read and will comply with the guidance notes  Applicant Signature(s): ………………………………………………………………………..Date ……………………………………………………………………………………………. |

We are most grateful to the LMS and the IMA for their generous support of the bursary scheme.

 **ICME-14 Bursaries. Guidance notes**

1. The bursaries are up to £500 for attending ICME-14.

2. The bursary can fund travel, subsistence, child care cover, registration fee or preparation of the presentation. It cannot fund salary or related costs.

3. Applications will be encouraged from the full range of those working in all areas of mathematics and mathematics education including teachers, researchers and postgraduate students who can demonstrate a benefit from attending.

4. Candidates must complete the application form with a supporting statement from a referee (normally an Academic Supervisor if the candidate is a postgraduate student, or a line manager if the candidate is employed as a teacher and/or researcher). The reference will seek to provide support, as appropriate, to how the applicant will benefit academically and professionally from ICME, how the applicant will feed back from ICME and the applicant’s need for the bursary funding to enable attendance at ICME.

5. Awards will be assessed on merit by the **ICME bursaries committee**, but it reserves the right to ensure the awards represent the full spectrum of UK mathematics education, and welcomes applications both from those early on in their careers, and those more experienced, including teachers in all phases of education.

6. The bursaries committee is keen to support applications which in some way bridge the perceived gap between ‘mathematics’ and ‘mathematics education’

7. A condition of award is that successful applicants will produce a report on their experience, suitable for publication in *Mathematics Today* and/or on the IMA's Mathematics Teacher Training Scholarship website. (For jointly-funded recipients, these articles may be published elsewhere with the agreement of the respective organisations.) If any recipient does not produce such a report then the JMC will take action to recover the funds awarded.

8. The deadline for all applications is  **30 November 2019**. We will aim to inform successful applicants by 31 December 2019.

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| **Criteria for making decisions about the awards** |
| Criteria | Evidence base |
| *1   1 Candidate will benefit academically and/or professionally from ICME-14*  | 1.1   Rationale for whether candidate  will benefit academically and/or professionally set out in application and supported by referee’s statement 1.2   Acceptance of paper at ICME topic group, working group etc. |
|  |  |
| *2   Candidate will feed back into policy, practice or research in mathematics education in UK* | 2.1   Rationale for feedback set out in application2.2   Evidence for proposed feedback from referee’s statement |
| *3  Candidate needs bursary funds to attend ICME*  | 3.1   Rationale for candidate’s need for bursary funding as set out in application and supported by referee’s statement3.2   Other funding sought |