



British Society for
Research into
Learning Mathematics

www.bsrlm.org.uk

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BERA SIG and Outreach Report 2017-18

The BERA Special Interest Group (SIG) in Mathematics Education met at the BERA annual conference in 2017. There were some strong symposium submissions this year, something I hope we can continue to encourage as an avenue to make our work visible in the wider research community.

The number of submission and acceptances are below, for the last three years.

SIG	Year	Total submitted	Total papers accepted	Total papers rejected
Mathematics in Education	2016	19	16	3
Mathematics in Education	2017	15	12	3
Mathematics Education	2018	24	14	10

2018 was a smaller BERA conference (in terms of attendees) than 2017, so increasing our submissions and acceptance numbers from 2017 is a good sign. There were a surprising number of rejections in 2018. A frustration at BERA this year was that many Mathematics Education sessions were timetabled at the same time. We have made BERA aware this is highly undesirable.

BERA did not support a practitioner research event in the summer of 2018 due to a date clash, meaning it could not go ahead. There was encouragement from members of the BERA SIG (at the SIG forum) to run this in 2018-19 and we will be looking to put it on in the summer of 2019. There was a suggestion that such an event could be held at a teaching school or a Hub and be used as a way of encouraging further connections between BSRLM and the Hubs/NCETM.

There are moves to establish a “Mexican Society for Research in Mathematics Education”, inspired by and modelled on BSRLM. There is a possibility this could be established and have an inaugural meeting in 2018-19.

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