BSRLM Conference, University of Warwick 25th February 2006 – CONFERENCE PROGRAMME

Time				
10.00-10.30	Coffee and Registration			
10.30 - 11.30	**Zaslavsky** Features of teachers' choice and treatment of examples that may support or impede mathematics learning (F.Rahim)	**Brown, Coben, Hodgen, Stevenson and Venkatakrishnan** Functional mathematics and its assessment (K.Ruthven)	**Küchemann** Secondary school students' approaches to proof in geometry (K.Jones)	**De Geest** The art of doing mathematics: mathematical thinking approached from a theory of reception perspective (A.Bakker)
11.30-12.00	**Houssart** The views of older adults on school mathematics past and present (M.Sangster)	**Prestage and Perks** Doing maths or practising the finished product (D.Hewitt)	**Inglis** Preconscious biases in mathematical reasoning (D.Küchemann)	**Ammari-Allahyari** The role of aesthetics in mathematics education (S.Cronin)
12.00 – 13.00	**Plenary presentation: Prof Heinz Steinbring, University of Essen-Duisburg, Germany** **The culture of the mathematics classroom and its specific symbols – two cases of the epistemology-oriented interaction research from elementary teaching**			
13.00-14.00	Lunch			
14.00 – 14.30	**Al-Murani** Teachers' awareness of dimensions of variation: a mathematics intervention project (M.Brown)	**Bayazit** Task selection and task implementation: seven dilemmas affecting the teacher's instruction (B.Pepin)	**Ding and Jones** Teaching geometry in lower secondary school in Shanghai (S.Rowlands)	**Rahim** Adopting multicultural artefacts: investigating mediating tools in a Malaysian primary school (R.Barwell)
14.30-15.30	**Brown and Coben** Effective teaching of adult numeracy (R.Barwell)	**Pendlington** The balance of power in the mathematics classroom (J.Hodgen)	**Rowlands and Carson** Proof, reasoning, abstraction and saltatory leaps: a-cultural historical approach to teaching geometry (K.Jones)	**Ismail** An investigation of primary children's mathematics difficulties (M.Gibbs)
15.30-16.00	**Asghari** Exemplifications and conceptions (B.Pepin)	**Tanner, Jones, Kennewell and Beauchamp** Interactive whole class teaching and interactive whiteboards (K.Ruthven)	**Ashfield and Prestage** Analysis of tasks in secondary geometry: from Durell to Cabri (D.Hewitt)	**Domoney and Baker** Comparing schools' performance over time (S.Cronin)
16.00-16.30	**Asghari** Exemplifications and conceptions (cont.) (B.Pepin)	**Gibbs** Computer feedback in mathematics classroom tasks: developing a typology (K.Ruthven)	**Bakker** "It's not just magic!" – Learning opportunities with spreadsheets for the financial sector (T. Al-Murani)	**Sangster** The influence of pace with primary mathematics lessons (J.Houssart)
16.30–17.00			**Bakker** "It's not just magic!" – Learning opportunities with spreadsheets for the financial sector (cont.)	
17.00	Afternoon tea			