

BSRLM Day Conference
University of Leicester, 8 November 2014

	F017	F110	F112	F211	F213	F015
10:00-	Registration and refreshments hall					
10:30-11:00	Palmer <i>Exploring synergies between the teaching of mathematics and modern foreign languages</i> <p style="text-align: right;">Jackson</p>	Smith <i>Time and maturity in students' accounts of choosing Further Mathematics</i> <p style="text-align: right;">Thomas</p>	Freeman <i>Does the Japanese abacus improve underachieving children's performance in mathematics?</i> <p style="text-align: right;">Monaghan</p>	Palmas, Rojano & Sutherland <i>Using ICT in the mathematics education of Mexican adults who haven't completed basic education</i> <p style="text-align: right;">Clark-Wilson</p>	Zerafa <i>An intervention study with children having mathematics learning difficulties with and without comorbid reading difficulties</i> <p style="text-align: right;">Thouless</p>	Griffiths, Back & Gifford <i>10 000 Hedgehogs: practical activities to explore numbers and number pattern</i>
11:05-12:05	Trakulphadetkrai <i>Primary School Teachers' Beliefs about the Intergration of Children's Literature in Mathematics Teaching and Learning: Cross Validation by Systematic Triangulation</i> <p style="text-align: right;">Adams</p>	Working group: Alcock, Evans, Inglis, Hodgen, Monaghan, Noyes & Pope <i>Using statistics in mathematics education research</i>	Borthwick & Harcourt-Heath <i>Calculating: How have Year 5 children's strategies changed over time?</i> <p style="text-align: right;">Clarke</p>	Butler <i>Is the switch to HTML working?</i> <p style="text-align: right;">Fernandez</p>	Skyrme, Gay & De Geest <i>"It's a massive confidence boost having your mum or your dad there" – discovering attitudes and barriers to parental engagement in mathematics with school-aged students</i> <p style="text-align: right;">Zerafa</p>	<p style="text-align: right;">Povey</p>
12:10-	Plenary: Rose Griffiths Unravelling Mathematical Difficulties for Children in Foster Care hall					
13:00-	Lunch hall				AGM from 13:00 Room F015	
	F017	F110	F112	F211	F213	
14:15-14:45	Alanazi <i>To what extent do gestures, facial expressions and intonation affect classroom interaction?</i> <p style="text-align: right;">Ismail</p>	Harth <i>The use of tasks in the teaching of statistics at university</i> <p style="text-align: right;">Higden</p>	Working Group: Clarke <i>Environmental Sustainability in Mathematics Education Working Group</i>	Hodgen, Monaghan, Shen & Staneff <i>Shanghai mathematics exchange - views, plans and discussion</i> <p style="text-align: right;">Pope</p>	Burroughs <i>A Mathematical Minute: An Informal Mathematics Education Project</i> <p style="text-align: right;">De Geest</p>	
14:50-15:20	Ormesher <i>We need to talk about mathematics: analysing conversations of PGCE primary mathematics specialists</i> <p style="text-align: right;">Alanazi</p>	Mali, Biza & Jaworski <i>Lecturers' use of graphical representations in university mathematics tutoring</i>				
15:25-15:55	Buforn Lloret & Fernández <i>The role of prospective teachers' mathematical knowledge to identify primary students' understanding: the process of unitising</i> <p style="text-align: right;">Burroughs</p>	Kennedy <i>Investigating secondary mathematics student teachers' development of mathematical understanding</i> <p style="text-align: right;">Rempe-Gillen</p>	Working Group: Clark-Wilson <i>BSRLM and BERA: Maximising the opportunities for our affiliation</i>	Working group: Coles <i>Mathematics Education and the Analysis of Language</i>	Pratt, Griffiths & Saunders <i>The design and phase 1 implementation of the Citizen Maths MOOC: Powerful ideas in action for Level 2 adults</i> <p style="text-align: right;">Forsythe</p>	
16:00-16:30	Livesey & Rempe-Gillen <i>Researching the development of pre-service primary school teachers</i> <p style="text-align: right;">Palmer</p>	Juwe <i>A comparative study of mathematics education beliefs amongst mathematics curriculum leaders in English and Nigerian schools</i> <p style="text-align: right;">Trakulphadetkrai</p>				
16:30	Tea hall					