

BSRLM Day Conference
Moray House, University of Edinburgh, 16 November 2013

	1.18	1.19	1.21	1.26	1.27
10:00-10:30	Registration Paterson's Land ground floor Refreshments First floor				
10:30-11:00	Bolden, Barmby, Raine & Gardner <i>How young children view mathematical representations: A study using eye-tracking technology</i> <p style="text-align: right;">Smith</p>	Yıldız <i>The problem posing ability of pre-service mathematics teachers</i> <p style="text-align: right;">Gade</p>	Koc & Bozkurt <i>Investigating the effect of using dynamic geometry environments and physical instructional materials on first year pre-service mathematics teachers' explanations and justifications</i> <p style="text-align: right;">Monaghan</p>	Pusmaz & Çanakçı <i>Prospective middle grade mathematics teachers' teaching approaches for the greatest common divisor concept</i> <p style="text-align: right;">Crisp</p>	Abdul Rahman & Gates <i>Cultures of disadvantage in learning mathematics: A comparison between Penang and Nottingham</i> <p style="text-align: right;">Foster</p>
11:05-11:35	Manches <i>Interaction and Learning: What gesture research can tell us about the role of physical actions in learning mathematics</i> <p style="text-align: right;">Ian Jones</p>	Gok <i>Prospective Pre-School Teachers' opinions about Realistic Mathematics Education (RME)</i> <p style="text-align: right;">Dalby</p>	Palmer <i>Using the iPad as a tool for reflection in primary teacher education</i> <p style="text-align: right;">Forsythe</p>	Çanakçı & Pusmaz <i>Pre-service middle school mathematics teachers' beliefs about mathematical problem solving</i> <p style="text-align: right;">Barmby</p>	Gates & Abdul Rahman <i>Mathematics education research and cultural imperialism</i> <p style="text-align: right;">Jaworski</p>
11:40-12:40	Plenary lecture: <i>Mathematics Education in Scotland</i> Lecture theatre				
12:40-13:20	AGM: Lecture Theatre				
12:40-14:00	Lunch First Floor				
14:00-15:00	Jaworski <i>Relating student meaning-making in mathematics to the aims for and design of teaching in a small group tutorial at university level</i> <p style="text-align: right;">Murray</p>	Gade <i>Surface area to volume ratio and metabolism: Analysing small group-task as Vygotskian activity</i> <p style="text-align: right;">Steve Watson</p>	Kazak & Wegerif <i>Yes it is fair, no it is not fair: What leads to a shift in young students' probabilistic reasoning about the fairness of a chance game?</i> <p style="text-align: right;">McLarty</p>	Rodd <i>Teacher visualisation loss mid explanation: an issue when teaching geometry</i> <p style="text-align: right;">Gates</p>	Stevenson <i>Understanding Mathematics in Depth: an investigation into the conceptions of secondary mathematics teachers on two UK subject knowledge enhancement courses</i> <p style="text-align: right;">Goos</p>
15:05-15:35	Akkoç & Yeşildere-İmre <i>Examining Identity through Story Telling</i> <p style="text-align: right;">Palmer</p>	Ozdemir & Goktepe <i>Using history of mathematics in the classroom: Babylonian number system</i> <p style="text-align: right;">Manches</p>	Raine, Barmby & Bolden <i>Mathematical Thinking: How does the perspective of pre-service mathematics specialists on mathematical thinking impact on their teaching of mathematics in the primary classroom?</i> <p style="text-align: right;">Kazak</p>	Crisp <i>"It's not a sausage factory!" Primary teaching assistants' experiences on a short intensive block of study on mathematics</i> <p style="text-align: right;">Jay</p>	Tripconey, Lee, & de Pomerai <i>Extended teacher professional development courses – feedback on the impact of undertaking MEI's Teaching Advanced Mathematics (TAM) and Teaching Further Mathematics (TFM) courses</i> <p style="text-align: right;">Rodd</p>
15:40-16:10	Dalby <i>An alternative destination for post-16 mathematics: views from the perspective of vocational students</i> <p style="text-align: right;">Stevenson</p>		Bozkurt, & Koc <i>Investigating first year mathematics teacher education students' knowledge of the angle concept</i> <p style="text-align: right;">Tripconey</p>	Jay, Rose & Simmons <i>Why parents can't always get what they want</i> <p style="text-align: right;">Akkoç</p>	Lacefield <i>Professional Learning for Collaborative Mathematics Teachers</i> <p style="text-align: right;">Ozdemir</p>
16:10	Tea First floor				