<table>
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<th>Time</th>
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| 10:00-10:30 | Registration and refreshments  
Owen 942 | **BSRLM Day Conference**  
Sheffield Hallam University, 8 June 2013 |
| 10:30-11:00 | **Working group:** Alcock, Gilmore, Inglis, Evans, Monaghan, Noyes & Pope  
**Using statistics in mathematics education research**  
Owen 942 |
| 11:05-12:05 | **Jones**  
**Diagrams in the teaching and learning of geometry**  
Anne Watson  
Dalby  
The connections and contradictions for students of contextualised tasks  
Mendick |
| 11:00-12:30 | **Ayalon, Lerman & Watson,**  
Anne  
Development of students’ understanding of functions throughout school years  
Joubert  
Cable  
Rank order and how-many-ness - a first draft for discussion  
Forsythe  
Alshwaikh & Morgan  
Analysing Palestinian school mathematics textbooks: A multimodal perspective  
Griffiths |
| 12:10-13:05 | **Janet Duffin lecture:** Aron Samkoff  
On the different ways that mathematicians use diagrams in proof construction  
Owen 1028 |
| 13:05-14:00 | Lunch  
Joubert  
Mathematics education: messages from ”official” reports  
Evans  
Inglis & Aberdeen  
The Personality of Mathematical Proofs  
Jones |
| 14:35-15:05 | **Working group:** Mendick, Morgan & Smith  
Curriculum, Assessment and Society  
Rempe-Gillen  
Exploring the features of a collaborative connected classroom  
NicMhuirí  
‘It’s not my place’: lesson observation in the professional development of mathematics teachers |
| 15:10-15:40 | **Clark-Wilson, Hoyles & Noss**  
Cornerstone Maths – Designing for scale  
Clarke-Wilson |
| 15:45-16:15 | **Forsythe**  
Linking dragging strategies to levels of geometrical reasoning in a Dynamic Geometry Environment  
Clarke-Wilson  
Demosthenous  
Engaging students with generalisation tasks in elementary school classrooms  
Inglis |
| 16:15 | Tea  
Owen 942 |