BSRLM Conference, University of Southampton (Avenue Campus), 21 June 2008
CONFERENCE PROGRAMME

This event is dedicated to the memory of Brian Griffiths, 1927-2008
Died suddenly in Southampton on Wednesday 4 June 2008
Professor Emeritus, University of Southampton
A fine mathematician, a good friend to mathematics education, and a supremely nice person always willing to share his expertise

10.00 – 10.30	Tea/Coffee and Registration				
Room	**1095**	**1097**	**1177**	**1163**	**1173**
10.30 –11.30	**Rowland & Turner** How shall we talk about "subject knowledge" for mathematics teaching? *(Drake)*	*Working group* **Back, Hirst, De Geest, Sutherland & Joubert** Researching effective CPD in mathematics education (RECME) project	**Yu** A comparison of mathematics teachers beliefs between England and China *(Forrester)*	**Mejia Ramos & Inglis** Proving activities in mathematics and mathematics education research *(Geraniou)*	**Imafidon** ICT-enabled mathematics learning and delivery *(Mason)*
11.35 – 12.05	**Stevenson** Development of "profound understanding of fundamental mathematics": MEC *(Rowland)*	**Voutsina & Ismail** Young children's approaches to solving conceptually linked addition problems *(Sangster)*	**Kertil, Delice, & Aydin** Two perspectives: traditional versus modelling problems *(Little)*	**Chua *et al*** Exploring the link between task features and generalisation *(Mejia Ramos)*	**Clausen-May** The impact of ICT on mathematical content *(Fujita)*
12.10 – 12.40	**Sangster** Year 2 ITE students' confidence in teaching primary mathematics *(Voutsina)*	**Doğan** Mathematics trainee teachers' attitudes to computers *(Clark-Wilson)*	**Forrester** NQT beliefs about the teaching and learning of mathematics *(Yu)*	**Fujita** Learners' understanding of the hierarchical classification of quadrilaterals *(Peters)*	**Little** Dynamic geometry in the classroom: old barriers and new opportunities *(Clausen-May)*
12.40 – 13.15	Lunch				

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13.15 – 13.30	**Tribute to Brian Griffiths, Room 1097.** *Guest: Catherine Griffiths. Speakers include Geoffrey Howson, Tim Rowland, and others.*				
13.30 – 14.00	**Open forum Room 1097**				
14.00 – 14.30	**Clark-Wilson** Teachers researching their own practice: evidencing student learning using TI-Nspire *(Dogan)*	**Delice** Empathy through projects *(Stevenson)*	**Back** Primary practice and active learning: engaging the teachers *(Turner)*	**Little** The role of context in linear equation questions: utility or futility? *(Alshwaikh)*	**Peters** The development of a semantic model for the learning of mathematics *(Morgan)*
14.35 – 15.35	**Drake** Evaluating Mathematics Pathways *(Edwards,R)*	**Morgan & Alshwaikh** Learning about motion in a multisemiotic environment *(Imafidon)*	**Turner** Growth in teacher knowledge: individual reflection and community participation *(Back)*	**Geraniou** *et al* Towards a constructionist approach to mathematical generalisation *(Chua)*	**Mason** Who is attending to what, and who is aware of what? *(Inglis)*
15.35	**Afternoon tea**				

Brian Griffiths, **1927-2008,** Professor Emeritus, University of Southampton
Brian was a pioneer in many ways. He was a founding editorial board member for *Educational Studies in Mathematics* (1968-78) and wrote a number of books and monographs with teachers in mind (for example, the ATM monograph on *Topology*). Brian, along with Geoffrey Howson, pioneered work on the relationship between mathematics and society; their book "*Mathematics: society and curricula*" remains important. At Southampton, Brian pioneered and supported the development of undergraduate mathematics options that were influential in undergraduate mathematics education nationally and internationally. Above all, Brian was a supremely nice person always willing to share his expertise. Brian contributed significantly to mathematics education and will be sadly missed.