

**BSRLM Primary Working Group**

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Report of the meetings of 13th November 1999 and 26th February 2000

On 13th November a substantial number of members discussed the remit of a BSRLM working group and agreed that priority should be given to the development of better communication between researchers and practitioners. At a brief meeting on 26th February procedures for implementing proposals from the previous meeting were discussed.

1. The executive for BSRLM has approved a proposal that the professional journals, *Mathematics in School* and *Mathematics Teaching*, be approached about a regular feature from BSRLM members. Short articles to disseminate research issues/information (e.g. findings of research projects, research in progress, methodologies, discussion etc.) in a form appropriate for these journals would be elicited from members by Julia and Tony. These would be submitted for publication in a regular BSRLM feature. The executive point out that because of the constitution of BSRLM, articles would need to be identified as the work of BSRLM members rather than representing BSRLM.

Lesley Jones has welcomed the idea for MiS. A response from MT is awaited.

Work will commence on generating appropriate articles from members.

2. Following the proposal that BSRLM Primary Working Group make better opportunities to develop communication with teachers and schools, ideas for developing links with numeracy consultants and classroom teachers were discussed. A two way communication link was sought so that researchers could have the opportunity to address current issues for classroom practice as well as looking at the implications of existing research. The proposal that consultants be invited to the November meeting in London was discussed with a suggestion that consultants may have a meeting to coincide with BSRLM. An informal approach will be made to Anita Straker to discuss the possibility of a joint meeting in which issues that are relevant to both parties may be discussed.

3. Collaboration on research across different institutions was discussed. BSRLM appears to be an appropriate forum for making links and providing opportunities for colleagues to become involved in coordinated studies. This would provide opportunities for empirical work in different regions and could give breadth in expertise to new projects. Specific proposals will be discussed in future meetings.